

# *The American Republic*

*Foundational Principles and Insight  
with an Accurate Historical Outlook on its Founding and Objective*

by Jean Hallahan Hertler  
with David Carl Hertler

Liberty is the object and life of all republican (commonwealth) governments, as it encompasses the jurisdiction of Christ's government on earth always in accord with the Creator's laws. First, Christ set His people free from bondage of sin and guilt which had kept them slaves.<sup>1</sup> Internal liberty, accomplished through faith in Christ's atoning death and victorious ascension, made men free. This internal liberty came to external manifestation in society and culture and it was the *Word of God* unleashed in the hands of the individual that would, in time, liberate every area of life both internal and external. This was Christ's mission.<sup>[2][3]</sup>

*Benjamin Rush, 1783<sup>4</sup>*

Dr. Benjamin Rush (1745-1813), was a signer of the *Declaration of Independence*, a physician, "father of public schools" and a principal promoter of the American Sunday School Union. He also served as the Surgeon General of the Continental Army, helped to write the Pennsylvania constitution, and was the treasurer of the U.S. Mint. In 1786, Dr. Rush established the first free medical clinic and later helped found the first American anti-slavery society. In 1798, after the adoption of the *Constitution of the United States*, he



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<sup>1</sup> John 8:32-36 ~ 32 And ye shall know the truth, and the truth shall make you free. 33 They answered him, We be Abraham's seed, and were never in bondage to any man: how sayest thou, Ye shall be made free? 34 Jesus answered them, Verily, verily, I say unto you, Whosoever committeth sin is the servant of sin. 35 And the servant abideth not in the house for ever: but the Son abideth ever. 36 If the Son therefore shall make you free, ye shall be free indeed.

<sup>2</sup> Luke 4:18 ~ The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor; he hath sent me to heal the brokenhearted, to preach deliverance to the captives, and recovering of sight to the blind, to set at liberty them that are bruised,

<sup>3</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) 52, 81

<sup>4</sup> Wikimedia, s.v., Benjamin Rush Painting by Peale 1783, This work is in the public domain

declared:

*"[T]he only foundation for a useful education in a republic is to be laid in religion. Without this there can be no virtue, and without virtue there can be no liberty, and liberty is the object and life of all republican governments... But the religion I mean to recommend in this place, is the religion of Jesus Christ."* <sup>[5][6]</sup> (Emphasis added.)

Historical records tell the story throughout time of men who sought domination over others believing they were bestowed of Creator God to be His ruling agents in the temporal world. In this doctrine known as the *Divine Right of Kings*, a nation of people were often in the hands and at the mercies of despotic totalitarian rulers who held a pagan idea of man and government.<sup>7</sup>

When Christ made the way for His Kingdom on earth, those who by faith entered this jurisdiction came to understand that the Kingdom of Heaven and the Kingdom of God are translated from Greek phrases that are referring to the right to be ruled by God rather than ruled by men who think they are gods.<sup>8</sup> The American story is one such story of which is imperative to know and comprehend in order to capture her National Purpose and Prophetic Destiny. Let us review and reason together.

The earliest permanent settlers in the *New World* of the western hemisphere are recorded as those of Jamestown, landing on May 13, 1607, moving forward on the historical timeline to the Pilgrims, arriving at Cape Cod on November 9, 1620, and the Puritans 300 of which arrived in 1628 at Massachusetts to prepare for the arrival of 1,500 more in 1630.<sup>9</sup> With the exception of a few in the Virginia Colony, planted in 1607 and whose primary purpose was mainly business ventures for economic prosperity, the colonial settlements were largely Christian.<sup>10</sup>

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<sup>5</sup> Dr. Benjamin Rush, "Thoughts, Upon the Mode of Education Proper in a Republic," *A Plan for the Establishment of Public Schools and the Diffusion of Knowledge in Pennsylvania; to Which Are Added, Thoughts upon the Mode of Education Proper in a Republic*, (Philadelphia: Thomas Dobson, 1786). Reproduced in *Essays on Education in the Early Republic*, ed. Frederick Rudolph, (Cambridge, MA: The Belknap Press of Harvard University Press, 1965) 9-23

<sup>6</sup> William J. Federer, *America's God and Country Encyclopedia of Quotations*, "Benjamin Rush," (Coppell: FAME Publishing, Inc., 1994) 543

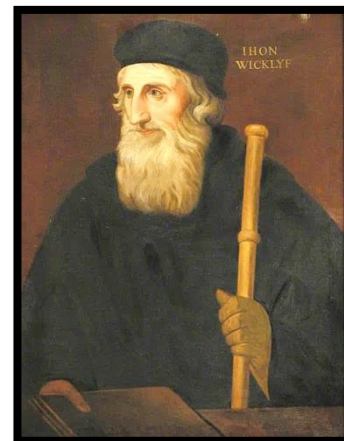
<sup>7</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) 5

<sup>8</sup> Gregory Williams, "About His Holy Church," hisholychurch.org

<sup>9</sup> J. Olney, A.M., *A History of the United States, on a New Plan; Adapted to the Capacity of Youth. To which is Added, the Declaration of Independence, and the Constitution of the United States*, Period II, "Comprises the events that occurred from the settlement of Jamestown, 1607, to the Declaration of Independence, 1776" (New-Haven: Durrie & Peck, 1839) pp 35-136

<sup>10</sup> Dr. Stephen Jones, *The Prophetic History of the United States*, (Fridley: God's Kingdom Ministries, 2006), 36

They were primarily Christians who were seeking the freedom to live out the Holy Scriptures that they learned because of what “the morning star of the Reformation,” John Wycliffe (1320s-1384), accomplished in having translated the Holy Bible into their English language, making it possible for the common people to read the *Word of God* for themselves. Up until then the Holy Bible had been available only in Latin and therefore only the educated clergy and nobility could read it.



The *English Reformation* occurred 130 years before Martin Luther and the Reformation he stirred in Germany in 1517.<sup>11</sup>

*John Wycliffe*  
“The morning star of the English Reformation”<sup>12</sup>



The “Sword of the Word of God,”<sup>13</sup> the Holy Bible, was “sharpened” when William Tyndale (1494-1536), an English scholar, translated the first English Bible from the original Hebrew and Greek texts. Tyndale, a scholar in the principles of grammar and philology (knowledge of the etymology or origin and combination of words), birthed the very first accurate English transcript of the Bible to be mass reproduced in the 16<sup>th</sup> century. He’s come to be known as the true father of our present day English Bible.

*William Tyndale*<sup>14</sup> Picture source: *Foxe's Book of Martyrs*

William Tyndale became a leading figure, along with Martin Luther, in the *European Reformation* and the start of *Protestantism* that posed a religious and political challenge to the Catholic Church—particularly papal authority in perceived errors, abuses, and discrepancies.

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<sup>11</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) 46, 54, 55; Rosalie J. Slater, M.A., *Teaching and Learning America's Christian History*, (San Francisco: Foundation for American Christian Education, 1965/1969) 166-168; Verna M. Hall, *The Christian History of the Constitution of the United States of America: Christian Self-Government*, (San Francisco: Foundation for American Christian Education, 1960 rev 1975) 28B, 29

<sup>12</sup> *Wikimedia Commons*, s.v. “John Wycliffe,” This work is in the public domain

<sup>13</sup> *Hebrews 4:12* ~ *For the word of God is quick, and powerful, and sharper than any two edged sword, piercing even to the dividing asunder of soul and spirit, and of the joints and marrow, and is a discerner of the thoughts and intents of the heart.*

<sup>14</sup> *Wikimedia Commons*, s.v. “William Tyndale,” This work is in the public domain

For 1,260 years, Catholicism reigned as the only Christianity in Europe. This “protest” and revealing of Truth by authority of source in the *Word of God* can be viewed as a spiritual asteroid impacting the earth with a Light that had not been seen with such brilliance since Christ’s First Coming.

It was in the *New World* where this Biblical republicanism began, modeled after the ancient Hebrew Republic of which the Pilgrims studied and learned in depth while exiled in Leyden, Holland (1608-1620) before their pilgrimage across the Atlantic to the wilderness of the unsettled North American continent.<sup>15</sup>

*The pilgrims signing the compact,  
on board the May Flower,  
Nov. 11th, 1620*<sup>16</sup>  
*painted by T.H. Matteson (1813-  
1884) / engraved by Gauthier 1859*



Rosalie J. Slater, author of *Teaching and Learning America’s Christian History*, published in 1965, speaks into the character, beliefs, and pursuits of our forefathers, the Pilgrim Separatists, in their pursuit of leaving the comforts of civilization in the *Old World* settling on the shores of a vast unsettled wilderness in the *New World*.

*“The Pilgrim Separatists established the beginnings of our Christian Republic—the United States of America. They came to New England for liberty of conscience—and because ‘they had a great hope and inward zeal’ for ‘ye propagating and advancing ye gospel of ye kingdom of Christ in those remote parts of ye world.’*

*Fleeing both ecclesiastical and civil tyranny, the valiant Pilgrims of Plymouth Plantation brought to these shores Primitive Christianity. Like their counterparts of the first century of Christianity, they witnessed by their lives the consistency of their faith. Not one went back. In the record of Plymouth Colony we find the parenthood of our Republic. Here*

<sup>15</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) 54, 74

<sup>16</sup> Library of Congress, “The pilgrims signing the compact, on board the May Flower, Nov. 11th, 1620 / painted by T.H. Matteson ; engraved by Gauthier, Digital Id ppsca 07842, This media file is in the public domain



*can be found the seed of all our important institutions. Here begins our precious record of Christian Character, Christian Self-Government, Christian Economics, Christian Education and Biblical Christian Unity. For it is what constitutes the character of individual Americans that determines whether our government, economics, education and unity are Christian or pagan.”*<sup>17</sup> (Emphasis added.)

Because meanings of words have changed over time, along with the demoralization of our modern culture and society—along with it the influence “the world” has had on the organized Church—we pause for clarification and point out that the word “Christian” in its character and ideology as portrayed today does not reflect the character and citizenry of its original presence in America. Our intent is to articulate our history in truth and original meaning of Christianity to depict following *the Way, the Truth and the Life*, who is Christ,<sup>18</sup> in a surrendered lifestyle of worship as its pure original meaning and sense in lifestyle.<sup>19</sup>

May our friends of the bloodline of Judah of whom we share a rich Hebrew heritage as children of Abraham, Isaac, and Jacob, recognize our intent in conveyance and differentiate with us between what was once sacred in lifestyle from that of this current state of which has been perverted or paganized. The intent of our use of the word, “Christian,” is as a disciplined follower of Christ. Disciples of *the Way, the Truth, and the Life* whose First Coming as Savior of mankind and who led *the Way* in how to live in the Kingdom and its jurisdiction of Liberty<sup>20</sup> by pointing out the difference between what was written in the Oracles of Creator God from the traditions of men and rudiments of the world.<sup>21</sup>

He, being the Messiah, fulfilled what was written of Himself so that He is now *the Hope* of all Mankind.<sup>22</sup> His disciples, *in Truth*, follow His Example, *His Way* of Living with ability because of having been “born again,”<sup>23</sup> and filled with His Holy Spirit as He promised.<sup>24</sup> This manner of

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<sup>17</sup> Rosalie J. Slater, M.A., *Teaching and Learning America’s Christian History*, (San Francisco: Foundation for American Christian Education, 1965/1969) 178

<sup>18</sup> *John 14:6 ~ Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me.*

<sup>19</sup> *Romans 12:1-2 ~ I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service. 2 And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God.*

<sup>20</sup> *2 Cor. 3:17 ~ “Now the Lord is that Spirit: and where the Spirit of the Lord is, there is liberty.”*

<sup>21</sup> *Col 2:8 ~ Beware lest any man spoil you through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ.*

<sup>22</sup> *Matthew 5:17 ~ Think not that I am come to destroy the law, or the prophets: I am not come to destroy, but to fulfil.*

<sup>23</sup> *John 3:5-6 ~ 5 Jesus answered, Verily, verily, I say unto thee, Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God. 6 That which is born of the flesh is flesh; and that which is born of the Spirit is spirit.*

Kingdom-living likewise in turn, is for His disciples to show *the Way* by teaching others both *The Way of life* and *His Way of Walking*. Christianity in effect is not a new religion; but the implantation of the *Word of God* upon the heart instead of on tablets of stone.<sup>25</sup> Not a religion, but, *the Way of Life*.

In the early American story, because our forefathers felt that they were called by God to pick up where Moses left off, there was an incredible sense of compelling as a nation to identify with the Hebrew Children of ancient Israel. This inclination was exhibited in the rapidly growing popularity of university courses in the Hebrew language. People wanted to read and comprehend the *Old Testament* in the original tongue. Many colleges made the study of Hebrew a requirement. There was even a suggestion that Hebrew be adopted as the national language in place of English.<sup>26</sup>

May it serve well in historical note that there was a Jewish presence in Newport, Rhode Island dated to the arrival of fifteen Sephardic Jewish families in 1658. Religious services were held in private homes until property for a synagogue was purchased in 1759 and a building was completed and dedicated in 1763. At least twenty-five Jewish families lived in Newport by the time of the Revolution, making it the largest Jewish community in the colonies. Many left during the British occupation of the town, and the Jewish community in Newport had only begun to recover its former prominence at the time of President Washington's visit in August, 1790. The Hebrew Congregation of Newport reached out to President Washington with a letter:

*“Deprived as we heretofore have been of the invaluable rights of free Citizens, we now (with a deep sense of gratitude to the Almighty disposer of all events) behold a Government, erected by the Majesty of the People—a Government, which to bigotry gives no sanction, to persecution no assistance—but generously affording to All liberty of conscience, and immunities of Citizenship: deeming every one, of whatever Nation, tongue, or language, equal parts of the great governmental Machine: This so ample and extensive Federal Union whose basis is Philanthropy, Mutual Confidence and Publick Virtue, we cannot but acknowledge to be the work of the Great God, who ruleth in the Armies Of Heaven and among the Inhabitants of the Earth, doing whatever seemeth him good.”*

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<sup>24</sup> John 14:26 ~ *But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.*

<sup>25</sup> Jeremiah 31:33 ~ *But this shall be the covenant that I will make with the house of Israel; After those days, saith the Lord, I will put my law in their inward parts, and write it in their hearts; and will be their God, and they shall be my people.*

<sup>26</sup> W. Cleon Skousen, *The Majesty of God's Law, It's Coming to America*, (Salt Lake City: Ensign Publishing, 1996), 23

President Washington promptly responded with an endearing and affirming response:



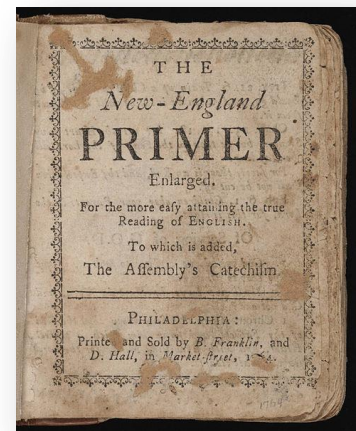
*“...May the Children of the Stock of Abraham, who dwell in this land, continue to merit and enjoy the good will of the other Inhabitants; while every one shall sit in safety under his own vine and figtree, and there shall be none to make him afraid. May the father of all mercies scatter light and not darkness in our paths, and make us all in our several vocations useful here, and in his own due time and way everlastingly happy.”<sup>27</sup>*

*George Washington (1732-1799)<sup>28</sup>  
First President under the  
Constitution of the united States of America  
“Father of His Country”*

May all people of the families of the earth sense an inclusion of welcome to the gift of Heaven provided on earth and find safe haven in that which is meant for them too.

Our forefathers and mothers educated their children using the Geneva Bible (first published 1557-1560) and succeeding generations came to include the *New-England Primer* which was the first textbook printed in America, published between 1687-1690. Many of the Founding Fathers and their children learned to read from *The New-England Primer*. Full of moral Bible verses, *The New-England Primer* taught children to spell and was used in schools from 1692 until after the Progressive Era beginning in 1900 when “progressives” endeavored to steer Americans contrary while embarking upon a path of socialism.<sup>29</sup>

*The New-England primer: Enlarged: For the more easy attaining the true reading of English: To which is added, the Assembly’s Catechism: Philadelphia: Printed and sold by B. Franklin, and D. Hall, in Market-street, 1764.*<sup>30</sup>



<sup>27</sup> “From George Washington to the Hebrew Congregation in Newport, Rhode Island, 18 August 1790,” Founders Online, National Archives, <https://founders.archives.gov/documents/Washington/05-06-02-0135>. [Original source: The Papers of George Washington, Presidential Series, vol. 6, 1 July 1790–30 November 1790, ed. Mark A. Mastromarino. Charlottesville: University Press of Virginia, 1996, pp. 284–286.]

<sup>28</sup> *Wikimedia Commons*, s.v. “George Washington by Gilbert Stuart, 1795-96.png,” This work is in the public domain

<sup>29</sup> Jean Hallahan Hertler with David Carl Hertler, *Re-inhabited: Republic for the United States of America*, Vol. I, “America’s Truthful History,” (ValleyAssetsPublishing.com, 2016) 258

<sup>30</sup> *Wikimedia Commons*, s.v. “The New England Primer Enlarged printed and sold by Benjamin Franklin,” This work is in the public domain

Verna M. Hall is the author of the landmark book on the Christian foundations of our nation. *The Christian History of the Constitution of the United States of America: Christian Self-Government* traces historically the *Chain of Christianity* moving westward to America. It examines the importance of the Holy Bible as the great political textbook and documents the appearance, appreciation, and application of Biblical principles of government in how they were used to construct the American Christian republic.<sup>31</sup> Stated in the preface of Mrs. Hall's book compiled from archives of original source material and first published in 1960:

*“For about twenty years the compiler of these volumes searched for the fundamental reason why America embarked upon a path of socialism, and why Americans continue to travel this ever-increasing and widening road. About four years ago the answer became an obvious one; a scheduled talk before a small P-TA meeting was cancelled by the Trustees of the school when they learned I was to speak on the religious nature of the Constitution and the Declaration of Independence. It seemed to me that this incident revealed a startling fact; that Americans evidently had forgotten the Christian foundation upon which this nation is reared and the importance of its relation to the form of government established by the Constitution. We as a people, were allowing ourselves to become separated from the keystone of our national structure – our Christian heritage – through such occurrences as had happened at this small school. By omission, America had deflected into socialism. The keystone in the arch of our national structure has been loosened.”*<sup>32</sup> (Emphasis added.)

Throughout history, man has erected monuments in effort to preserve and perpetuate the memory of a person or people who raised it, or of a remarkable event. The *National Monument to the Forefathers* is located in Plymouth, Massachusetts. It is a forgotten tribute and memorial to the Mayflower Pilgrims dedicated on August 1, 1889. The Monument was initially proposed as far back as 1794 and when the Pilgrim Society was founded in 1820, the bicentennial of the landing of the Mayflower Pilgrims, plans for the Monument advanced.

Formerly known as the *Pilgrim Monument*, the cornerstone was laid in 1859 just prior to the *War Between the States*, also referred to as *The Great Rebellion* and *Civil War*. It is thought to be the world's largest solid granite monument, originally imagined to be 153-feet tall though later was reduced to 81-feet probably due to lack of funds war-related. The Monument was designed to remind all citizens, both North and South, of their collective heritage in the cause of preserving national unity because of a shared heroic origin by the Pilgrims. In our generation, some refer to

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<sup>31</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) xi

<sup>32</sup> Verna M. Hall, *The Christian History of the Constitution of the United States of America: Christian Self-Government*, (San Francisco: Foundation for American Christian Education, 1960 rev 1975) Preface II





the monument as the “Matrix of Liberty” because it was left behind by our forefathers as a recipe and strategy in case their descendants would ever forget how Liberty is obtained, we would have a roadmap to restore it.<sup>33</sup>

*National Monument to the Forefathers*<sup>34</sup>  
(formerly known as the Pilgrim Monument)  
Erected 1888, Dedicated 1889;  
Plymouth, Massachusetts  
courtesy of T.S. Custadio

“The Matrix of Liberty”

Inscribed on the front panel of the monument is:

*“National Monument to the Forefathers. Erected by a grateful people in remembrance of their labors, sacrifices and sufferings for the cause of civil and religious liberty.”*

Inscribed on the back panel of the monument is a quote by William Bradford, Pilgrim leader and elected Governor of the Plymouth Colony, taken from his famous historical work, *Of Plymouth Plantation*:

*“Thus out of small beginnings greater things have been produced by His hand that made all things of nothing, and gives being to all things that are; and, as one small candle may light a thousand, so the light here kindled hath shone unto many, yea in some sort to our whole nation; let the glorious name of Jehovah have all the praise.”*

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<sup>33</sup> Jean Hallahan Hertler with David Carl Hertler, *Re-inhabited: Republic for the United States of America*, Vol. II, “The Story of the Re-inhabitation,” (ValleyAssetsPublishing.com, 3<sup>rd</sup> ed. 2018) III

<sup>34</sup> *Wikimedia Commons*, s.v. “File:Monument to the Forefathers 1.jpg.” Author: T.S. Custadio aka ToddC4176 at en.wikipedia, Permission granted.

It is clear to us that the objective of early Christian Americans in the *New World* on the North American continent was to achieve a jurisdiction where they could live in Christian Liberty—both civil and religious. We assert that it is from Christianity where Liberty and self-government is derived. Our forefathers taught their children Christian self-government which contributed to family government which in turn, affected church government/polity. This body of believers in Christ formed a “mini-republic” and it is from here that the Biblical republican form of government germinated into civil government.<sup>35</sup>

In the Founding Era, approximately 98-percent of the colonists were Protestants, with the remaining 1.9 percent being Roman Catholics.<sup>36</sup> Most of society was cloaked in virtue because a virtuous people was necessary in order to achieve their goal which was to live in Liberty, the jurisdiction of Creator God’s government. The character trait of virtue emulates moral excellence and Godly character that stems from having a holy heart. Those character traits include trustworthiness, uprightness, prudence, respectability, worth, honor, integrity, goodness, faith, kindness, love, purity, righteousness, merit, charity, faithfulness, justice, innocence, and temperance. All of these virtuous traits describe “Love’s conduct” and are prerequisite in achieving self-government in this very unique Biblical republicanism of “self-government in union.” It’s about loving the Creator and then loving thy neighbor as thyself.

*Matthew 22:36-40 ~*

*Master, which is the great commandment in the law? Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great [most important] commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets.*

*2 Peter 1:1-11 ~*

*Simon Peter, a servant and an apostle of Jesus Christ, to them that have obtained like precious faith with us through the righteousness of God and our Saviour Jesus Christ: Grace and peace be multiplied unto you through the knowledge of God, and of Jesus our Lord, According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue:*

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<sup>35</sup> W. Cleon Skousen, *The Majesty of God’s Law, It’s Coming to America*, (Salt Lake City: Ensign Publishing, 1996), 494-527

<sup>36</sup> Barry A. Kosmin and Seymour P. Lachman, *One Nation Under God: Religion in Contemporary American Society*, (New York: Harmony Books, 1993), pp. 28–29 as cited by Mark David Hall, “Did America Have a Christian Founding?,” June 7, 2011, [heritage.org](http://heritage.org)

*Whereby are given unto us exceeding great and precious promises: that by these ye might be partakers of the divine nature, having escaped the corruption that is in the world through lust.*

*And beside this, giving all diligence, add to your faith virtue; and to virtue knowledge; And to knowledge temperance; and to temperance patience; and to patience godliness; And to godliness brotherly kindness; and to brotherly kindness charity. For if these things be in you, and abound, they make you that ye shall neither be barren nor unfruitful in the knowledge of our Lord Jesus Christ.*

*But he that lacketh these things is blind, and cannot see afar off, and hath forgotten that he was purged from his old sins.*

*Wherefore the rather, brethren, give diligence to make your calling and election sure: for if ye do these things, ye shall never fall: For so an entrance shall be ministered unto you abundantly into the everlasting kingdom of our Lord and Saviour Jesus Christ.*

As we ponder the phenomenal depth of Godly character in virtue—and of which is the very means to attain and maintain Liberty, we realize that it requires immediate and serious attention in order to recover and restore our heritage in the jurisdiction of Liberty, with a law form established in Christian self-government with voluntary union.

*Proverbs 14:34 ~*

*“Righteousness exalteth a nation: but sin is a reproach to any people.”*

We look to the wisdom of our fathers for direction and guidance.

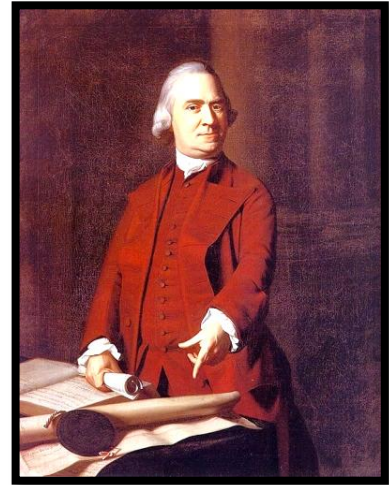
Samuel Adams (1722-1803), is known as the “Father of the American Revolution.” Along with his cousin John Adams, Samuel Adams labored over 20 years as a patriot and leader, both having come to achieve their signatures on our nation’s Founding Document, the *Declaration of Independence*. Samuel Adams said:

*“A general dissolution of principles and manners will more surely overthrow the liberties of America than the whole force of the common enemy. While the people are virtuous they cannot be subdued; but when they lose their virtue they will be ready to surrender their liberties to the first external or internal invader....If virtue and knowledge are diffused among the people, they will never be enslaved. This will be their great security.”*

*“Neither the wisest constitution nor the wisest laws will secure the liberty and happiness of a people whose manners are universally corrupt.”*

*“He therefore is the truest friend to the liberty of his country who tries most to promote its virtue, and who, so far as his power and influence extend, will not suffer a man to be chose into any office of power and trust who is not a wise and virtuous man....The sum of all is, if we would most truly enjoy this gift of Heaven, let us become a virtuous people.”*<sup>37</sup> (Emphasis added.)

*Samuel Adams*<sup>38</sup>



We realize that virtue is a matter of national security and that knowledge is the safety zone of preservation for a nation of people who hold conviction in maintaining the government of God, both internal individually and external into civil society.

James Madison (1751-1836), is a Founding Father of our nation’s Operating Document, the *Constitution of the united States*. Considered one of its brilliant defenders, Madison identified the leading reason for its success. Writing in *The Federalist*, and speaking first regarding the form of a republic, he asserted:



*It is evident that no other form would be reconcilable with the genius of the people of America; with the fundamental principles of the Revolution; or with that honorable determination which animates every votary [vow] of freedom: To rest all our political experiments on the capacity of mankind for self-government.*<sup>39</sup> (Emphasis added.)

*President James Madison, 1816*<sup>40</sup>

“The capacity of mankind for self-government.” This famous phrase of Madison has echoed through American history for over two centuries. What is it that produces mankind’s capacity or

<sup>37</sup> William J. Federer, *America’s God and Country Encyclopedia of Quotations*, “Samuel Adams,” (Coppell: FAME Publishing, Inc., 1994) 23

<sup>38</sup> *Wikimedia Commons*, s.v. “J S Copley - Samuel Adams.jpg,” by artist John Singleton Copley, This work is in the public domain

<sup>39</sup> Verna M. Hall, Rosalie J. Slater, *The Bible and the Constitution of the United States of America: A Primer of American Liberty*, (Chesapeake: The Foundation for American Christian Education, 2<sup>nd</sup> ed. 201) 14

<sup>40</sup> *Wikimedia Commons*, s.v. “James Madison.jpg,” This work is in the public domain

ability to be self-governed? History shows that mankind's ability to govern itself is in direct proportion to the relationship of the individual to Creator God, to Christ. There were challenges enough in early America where most of the nation were Bible-believers who lived out their beliefs in obedience to Christ, the *Word of God*.<sup>41</sup> Through the years a gradual change in education away from Biblical principles contributed to a famine of the *Word of God* as well as in the pulpit failing to preach the whole counsel of God.<sup>42</sup>

Saul Alinsky<sup>43</sup>



The reality of our culture today includes the rising of a generation that was not taught the principles and absolutes of Liberty and Christian self-government. From cause to effect, their teachers were students in the 1960s that were steeped in the philosophy of Socialism as presented by their mentor, Saul Alinsky (1909-1972).<sup>44</sup> This anti-American ideology was further magnified with an evil tactic of revising American history to a false narrative, and again, from cause-to-effect, left us with a rebellious generation that is steeped in paganism, the religion whose government is a jurisdiction of death and destruction.<sup>45</sup>

Everyone has a philosophy or belief system with a religious premise—even if they are atheist/agnostic.<sup>46</sup> In 1961 the U.S. Supreme Court acknowledged that secular humanism is a religion.<sup>47</sup>

*Hosea 4:6 ~*

*My people are destroyed for lack of knowledge: because thou hast rejected knowledge, I will also reject thee, that thou shalt be no priest to me: seeing thou hast forgotten the law of thy God, I will also forget thy children.*

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<sup>41</sup> *John 1:1, 14 ~ I In the beginning was the Word, and the Word was with God, and the Word was God. 14 And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth.*

<sup>42</sup> *Amos 8:11 ~ Behold, the days come, saith the Lord God, that I will send a famine in the land, not a famine of bread, nor a thirst for water, but of hearing the words of the Lord:*

<sup>43</sup> *Wikimedia, s.v. "Saul Alinsky," Permission granted by author, Pierre869856*

<sup>44</sup> *Mike Ford, "Opinion: Now is Our Chance to Remake Public Education," August 11, 2020, [redstate.com](http://redstate.com)*

<sup>45</sup> *Marshall Foster, Mary Elaine Swanson, The American Covenant: The Untold Story, (Thousand Oaks: The Mayflower Institute, 1992) 8-10*

<sup>46</sup> *Dr Marlene McMillian, Five Pillars of Liberty, (Fort Worth: Liberty View Media 2011) 44-45*

<sup>47</sup> *Torcaso v. Watkins, 367 U.S. 488 (1961)*



The wisdom, knowledge, and understanding of our forefathers and Founding Fathers was rooted in the Holy Bible and they expected that premise of the Christian religion and its civil polity, the government of the Kingdom of Heaven, to remain with their posterity, their children, their inheritance from the Lord—and His inheritance from them.<sup>48</sup>

At the opening of the *Thirty-third Congress* in 1854, a debate arose as to whether or not to elect chaplains, as had been customary from the beginning of the *First Federal Congress* in 1789. On March 27, 1854, Representative James Meacham (1810-1856, Vermont), who served as spokesman of the *U.S. House Committee on the Judiciary*, spoke in favor of continuing the practice of appointing chaplains:<sup>49</sup>

*Congressman James Meacham*<sup>50</sup>

*“What is an establishment of religion? It must have a creed, defining what a man must believe; it must have rites and ordinances, which believers must observe; it must have ministers of defined qualifications, to teach the doctrines and administer the rites; it must have tests for the submissive and penalties for the non-conformist. There never was an established religion without all these....*



*At the adoption of the Constitution...every State...provided as regularly for the support of the Church as for the support of the Government....*

*Down to the Revolution, every colony did sustain religion in some form. It was deemed peculiarly proper that the religion of liberty should be upheld by a free people.*

*Had the people, during the Revolution, had a suspicion of any attempt to war against Christianity, that Revolution would have been strangled in its cradle.*

*At the time of the adoption of the Constitution and the amendments, the universal sentiment was that Christianity should be encouraged, not any one sect [denomination]. Any attempt to level and discard all religion would have been viewed with universal*

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<sup>48</sup> ▪ *Psalm 127:3 ~ Lo, children are an heritage of the Lord: and the fruit of the womb is his reward.*

▪ *I Corinthians 3:9 ~ For we are labourers together with God: ye are God's husbandry, ye are God's building.*  
▪ *Matthew 19:14 ~ But Jesus said, Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven.*

<sup>49</sup> Lorenzo D. Johnson, *Chaplains of the General Government, with Objections to Their Employment Considered*, (New York: Sheldon, Blakeman & Co., 1856) 9

<sup>50</sup> *Wikimedia Commons*, s.v. “James Meacham.jpg.” This media file is in the public domain

indignation. The object was not to substitute Judaism or Mohammedanism, or infidelity, but to prevent rivalry among the sects [Christian denominations] to the exclusion of others.

It [Christianity] must be considered as the foundation on which the whole structure rests. Laws will not have permanence or power without the sanction of religious sentiment, -- without a firm belief that there is a Power above us that will reward our virtues and punish our vices.

In this age there can be no substitute for Christianity: that, in its general principles, is the great conservative element on which we must rely for the purity and permanence of free institutions. That was the religion of the founders of the republic, and they expected it to remain the religion of their descendants. There is a great and very prevalent error on this subject in the opinion that those who organized this Government did not legislate on religion."<sup>51</sup> (Emphasis added.)

Two months later in May, 1854, *Congress of the United States of America* passed a resolution in the House which declared:

*"The great vital and conservative element in our system is the belief of our people in the pure doctrines and divine truths of the gospel of Jesus Christ."*<sup>52</sup>

Where it appears as impossible to redeem an ungodly, pagan generation—and nation—to the Christian religion, the religion of our forefathers and Founding Fathers in its civil polity and Providential worldview, we remember and have hope in that all things are possible in Christ.<sup>53</sup>

One of our four founding documents, the *Northwest Ordinance*, enacted July 13, 1787 and codified as law by the *First Congress* as *1 Statute 50* on August 7, 1789, created the Northwest Territory, the first organized territory of the united States from lands beyond the Appalachian Mountains, between British North America and the Great Lakes to the north and the Ohio River to the south. The upper Mississippi River formed the territory's western boundary, Pennsylvania was the eastern boundary.

Drafted by Founding Father Thomas Jefferson, who also authored our nation's Founding Document, the *Declaration of Independence*, here appears evidence of our Founder's intent on

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<sup>51</sup> Federer, *America's God and Country Encyclopedia of Quotations*, "Congress of the United States of America," (Coppell: FAME Publishing, Inc, 1994), 169-170

<sup>52</sup> *Ibid.*, 170

<sup>53</sup> *Matthew 19:26* ~ "But Jesus beheld them, and said unto them, With men this is impossible; but with God all things are possible."

the importance of education and moral absolutes as fundamental in maintaining this unique government.

*Northwest Ordinance (1787)*<sup>54</sup>

Sec. 14. It is hereby ordained and declared by the authority aforesaid, That the following articles shall be considered as articles of compact between the original States and the people and States in the said territory and forever remain unalterable, unless by common consent, to wit:

Art. 3. Religion, morality, and knowledge, being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged. The utmost good faith shall always be observed towards the Indians; their lands and property shall never be taken from them without their consent; and, in their property, rights, and liberty, they shall never be invaded or disturbed, unless in just and lawful wars authorized by Congress; but laws founded in justice and humanity, shall from time to time be made for preventing wrongs being done to them, and for preserving peace and friendship with them.

Religion and morality had to be the basis of their culture, Biblical principles and moral absolutes were the core curriculum in the schools. The objective was to create virtue in their posterity, their children. They understood from the *Holy Scriptures* that without virtue there cannot be liberty "...and liberty is the object and life of all republican governments."

Today we hear the word "freedom" being associated with America. Let it be clear that Liberty is much more than freedom.

Liberty = freedom + morality & comes with responsibility.

President George Washington in his *Farewell Address* after serving two terms as president under the *Constitution of the united States*, admonished the American people to carefully maintain "the sacred fires of liberty."<sup>55</sup>

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<sup>54</sup> "Northwest Ordinance; July 13, 1787," accessed at *The Avalon Project*, Lillian Goldman Law Library, Yale Law School, Source: Documents Illustrative of the Formation of the Union of the American States. Government Printing Office, 1927. House Document No. 398. Selected, Arranged and Indexed by Charles C. Tansill,

<sup>55</sup> George Washington's Farewell Address to the People of the United States, September 17, 1796, Archiving Early America as sourced from The Independent Chronicle, September 26, 1796



Broadside of George Washington's Farewell Address <sup>56</sup>

Following are some basic foundational principles of the American Republic gleaned from original source material inclusive of writings and teachings of William Blackstone (1723-1780, England). Blackstone's *Commentaries on the Laws of England* was the manual for law students in the United States during and after the revolutionary period and the drafting of the *Constitution of the united States*.

- All government springs from religion.<sup>[57][58]</sup>
- This nation birthed forth from Christianity which is “the religion of Liberty.”<sup>[59][60]</sup>
- Civil and religious liberty are inseparable<sup>61</sup>
- The law form of the nation’s republican form of government acknowledges and abides by “the Laws of Nature and of Nature’s God.”<sup>62</sup>
- “The Laws of Nature” is the Creator’s will in how His universe operates (consider the immutable laws of the sciences)<sup>63</sup>
- “Nature’s God” is the Divine revealed *Word of God*.<sup>64</sup>

<sup>56</sup> Library of Congress, Religion and the Founding of the American Republic, VI. Religion and the Federal Government, “The Farewell Address,” This work is in the public domain

<sup>57</sup> S. D. Baldwin, *Armageddon: or, The Overthrow of Romanism and Monarchy; The Existence of the United States Foretold in the Bible, Its Future Greatness; Invasion by Allied Europe; Annihilation of Monarchy; Expansion into the Millennial Republic, and its Dominion Over the Whole World*, (Cincinnati: Applegate & Co., Publishers, 1864) 20

<sup>58</sup> Verna M. Hall, *The Christian History of the Constitution of the United States of America: Christian Self-Government*, (San Francisco: Foundation for American Christian Education, 1960 rev 1975) Preface III

<sup>59</sup> *Galatians 5:1* ~ “Stand fast therefore in the liberty wherewith Christ hath made us free, and be not entangled again with the yoke of bondage.”

<sup>60</sup> *2 Cor. 3:17* ~ “Now the Lord is that Spirit: and where the Spirit of the Lord is, there is liberty.”

<sup>61</sup> Verna M. Hall, Rosalie J. Slater, *The Bible and the Constitution of the United States of America: A Primer of American Liberty*, (Chesapeake: The Foundation for American Christian Education, 2<sup>nd</sup> ed. 2012) 26

<sup>62</sup> Preamble of the Declaration of Independence

<sup>63</sup> William Blackstone, *Commentaries on the Laws of England*, Section the Second, Of the Nature of Laws in General

- Any human law that disagrees with or contradicts Creator God’s law is no law, it is void.<sup>65</sup>
- Should a human law (legal) violate the Natural and the Divine laws (lawful), we are bound to transgress that human law or else offend both the Natural and the Divine.<sup>66</sup>
- The Creator is the *Supreme Judge of the world*<sup>67</sup> Who rules from His throne in heaven above, issuing sentences to both individuals and nations according to the blessings of obedience or curses of disobedience to His Laws which are universal.<sup>68</sup>



*Sir William Blackstone*<sup>69</sup>

- Mankind is created in the image of God.<sup>70</sup> In the Creator’s design, each individual is unique and of great value.<sup>71</sup>
- The jurisdiction of Liberty in this model of government affords its citizens to abide by the Creator’s Laws and worship with their life according to the dictates of their conscience, known as “liberty of conscience.”<sup>72</sup>
- Conscience is the faculty within a human where the “voice of Nature” speaks of power and principle as a moral compass.<sup>[73] [74]</sup>
- Liberty of conscience did not exist until Christianity appeared in the world.<sup>75</sup>

<sup>64</sup> Ibid.

<sup>65</sup> Ibid. 42-43

<sup>66</sup> Ibid.

<sup>67</sup> Preamble of the Declaration of Independence

<sup>68</sup> *Deuteronomy 28:1-68*

<sup>69</sup> *Wikimedia*, s.v. “SirWilliamBlackstone.jpg,” This work is in the public domain

<sup>70</sup> *Genesis 1:26-27* ~ “And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them.”

<sup>71</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, Chapter 4, “The Individual Set Free,” (Thousand Oaks: The Mayflower Institute, 1992) 63-76

<sup>72</sup> *Romans 12:1-2* ~ “I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service. And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God.”

<sup>73</sup> *Acts 24:16* ~ “And herein do I exercise myself, to have always a conscience void to offence toward God, and toward men.”

<sup>74</sup> *Noah Webster’s First Edition of An American Dictionary of the English Language*, 1828: “Conscience: The principle within us, which decides on the lawfulness or unlawfulness of our own actions and affections, and instantly approves or condemns them.”

<sup>75</sup> Rosalie J. Slater, M.A., *Teaching and Learning America’s Christian History*, (San Francisco: Foundation for American Christian Education, 1965/1969) 228 referencing the writings of Dr. Augustus Neander (1789-1850)



- We have a property in our rights—the right to conscience is the most sacred of all property.<sup>76</sup>

Much becomes obvious as we realize and recognize some very foundational truths in our nation’s historical beginning that has been recovered from archived treasures, preserved by heaven; our ancestor’s writings indicate that education is considered as a vital forefront in securing Liberty. This education must be premised on a Providential worldview and the scope and sequence of curriculum be Biblical in nature. This is our heritage that was secured by our Founders in pledging their lives, fortunes, and sacred honor.<sup>77</sup> This is the foundation and these are the moorings on which America must return in order to preserve the American Republic and her Christian liberties afforded by education and knowledge of Christian Self-Government.

Again, we look to the wisdom of our fathers. Signer of the *Declaration of Independence* and second President of the United States, John Adams (1735-1826), said:

*“Be it remembered, however, that liberty must at all hazards be supported. We have a right to it, derived from our Maker! But if we had not, our fathers have earned and bought it for us at the expence of their ease, their estates, their pleasure, and their blood.*

*—And liberty cannot be preserved without a general knowledge among the people, who have a right, from the frame of their nature, to knowledge, as their great Creator, who does nothing in vain, has given them understandings, and a desire to know; but besides this, they have a right, an indisputable, unalienable, indefeasible, divine right to that most dreaded and envied kind of knowledge, I mean, of the characters and conduct of their rulers.”<sup>78</sup>*



*John Adams<sup>79</sup>  
“The Statesman”*

<sup>76</sup> Ibid.

<sup>77</sup> Declaration of Independence

<sup>78</sup> John Adams, Essay on Canon and Feudal Law (1765), [thefederalistpapers.org](http://thefederalistpapers.org)

<sup>79</sup> Carole Bos, "John Adams" [AwesomeStories.com](http://AwesomeStories.com). giving media credit to Image online, courtesy of the [abigailadams.org](http://abigailadams.org) website

Professor Gordon S. Wood is an American historian and professor at Brown University. He is a recipient of the 1993 Pulitzer Prize for History for *The Radicalism of the American Revolution* (1992). His 1969 book *The Creation of the American Republic, 1776–1787* won a 1970 Bancroft Prize. In 2010, he was awarded the National Humanities Medal. Professor Wood describes what the Founding Fathers meant by a “virtuous” people.

*“Each man must somehow be persuaded to submerge his personal wants into the greater good of the whole. This willingness of the individual to sacrifice his private interest for the good of the community—such patriotism or love of country—the eighteenth century termed public virtue... The eighteenth century mind was thoroughly convinced that a popularly based government ‘cannot be supported without virtue.’”<sup>80</sup>*

Sometimes we experience a greater understanding when we consider the opposite of, or absence of a matter.

*Edmund Burke*<sup>81</sup>

Edmund Burke (1729-1797), was an Irish statesman and philosopher. He served as a member of parliament in the House of Commons of Great Britain, the mother country of the British colonists in America. In that era, Burke was an advocate of reinforcing virtues with manners in society and of the importance of religious institutions for the moral stability and good of the State. He said:



*“What is liberty without wisdom and without virtue? It is the greatest of all possible evils; for it is folly, vice, and madness, without restraint.*

*Men are qualified for civil liberty in exact proportion to their disposition to put moral chains upon their appetites...*

*Society cannot exist, unless a controlling power upon will and appetite be placed somewhere and the less of it there is within, the more there must be without.*

*It is ordained in the eternal constitution of things that men of intemperate minds cannot be free. Their passions forge their fetters”<sup>82</sup>*

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<sup>80</sup> W. Cleon Skousen, *The Majesty of God’s Law, It’s Coming to America*, (Salt Lake City: Ensign Publishing, 1996), 475

<sup>81</sup> Wikimedia s.v., “EdmundBurke1771,” This work is in the public domain

Now that we've viewed historical evidence and have sound knowledge of our true heritage and founding as a nation, we are able to envision a model for restoring the means to Liberty and the blessings that come from obeying and heeding "*the Laws of Nature and of Nature's God,*" the Creator's laws as acknowledged in the preamble of the *Declaration of Independence*. Almighty God's "Natural Laws" are acknowledged and preserved in our nation's Founding Document, the *Declaration of Independence*, as well as the Operating Document, the *Constitution of the united States* of which is declared as "the supreme law of the land."<sup>83</sup>

Having gained knowledge and understanding of why our Fathers considered education with a Providential worldview of primary importance, ability is then within scope and sequence to perceive the vision of the restoration of education in Christian liberty, the result of which affects and interconnects with nearly every other facet in life, to be as "the keys to the kingdom." Those familiar with the *Word of God* know that the keys to the kingdom relate to our spiritual authority in Christ.

*Matthew 16:19 ~ And I will give unto thee the keys of the kingdom of heaven: and whatsoever thou shalt bind on earth shall be bound in heaven: and whatsoever thou shalt loose on earth shall be loosed in heaven.*

Because the people of God are destroyed for lack of knowledge and that knowledge consists inclusive of the Creator's laws,<sup>84</sup> we reason that "the keys to the kingdom" represent the authority to open the way for people to "enter into the Kingdom of God" and live in its jurisdiction "on earth as it is in heaven."<sup>85</sup> The Messiah gave His disciple, Peter, "the keys of the Kingdom of the heavens" and along with them, the authority to unlock information/knowledge about how the people of God by faith in Christ Jesus, Yeshua HaMashiach, can live in Christian liberty as citizens of heaven on earth.<sup>86</sup> Authority comes with the responsibility to establish

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<sup>82</sup> Edmund Burke, 1791, in "A Letter to a Member of the National Assembly," *The Works of the Right Honourable Edmund Burke*, Vol. III. (of 12) (London: John C. Nimmo, 1887) 560

<sup>83</sup> *Constitution of the United States, Article VI, Clause 2*, "This Constitution, and the Laws of the United States which shall be made in Pursuance thereof; and all Treaties made, or which shall be made, under the Authority of the United States, shall be the supreme Law of the Land; and the Judges in every State shall be bound thereby, any Thing in the Constitution or Laws of any State to the Contrary notwithstanding."

<sup>84</sup> *Hosea 4:6 ~ "My people are destroyed for lack of knowledge: because thou hast rejected knowledge, I will also reject thee, that thou shalt be no priest to me: seeing thou hast forgotten the law of thy God, I will also forget thy children."*

<sup>85</sup> ■ *Matthew 6:10 ~ "Thy kingdom come. Thy will be done in earth, as it is in heaven."*

■ *Acts 14:22 ~ "Confirming the souls of the disciples, and exhorting them to continue in the faith, and that we must through much tribulation enter into the kingdom of God."*

<sup>86</sup> *Philippians 3:20 (NASB) ~ "For our citizenship is in heaven, from which also we eagerly wait for a Savior, the Lord Jesus Christ;"*

righteousness in the earth.<sup>87</sup> The Kingdom is here for those who covenant to follow the path of liberty.<sup>88</sup>

The keys, the authority to enter and live in the Kingdom of heaven on earth, necessitates education to gain knowledge of how to live in Liberty, the result which preserves not only religious liberty, but civil liberty and its institutions, government/civic inclusive. Failure to establish righteousness brings divine judgment which cause-to-effect leads to bondage and captivity in a jurisdiction of evil rulers who command the people to sin in gross violation of the “*Laws of Nature and of Nature’s God.*”

*John Witherspoon, c1790*<sup>89</sup>

John Witherspoon (1723-1794), was a signer of the *Declaration of Independence* and a member of the Continental Congress. He became a famous educator, clergyman and president of Princeton College.



Reverend Witherspoon’s emphasis of Biblical principles impacting government was tremendously felt in the Colonies during the foundation of America. His influence continued through his students, who remarkably included a U.S. President, a U.S. Vice-President, three Supreme Court Justices, 10 Cabinet members, 13 Governors, 28 Senators, 49 Congressmen, 37 judges, 114 ministers, as well as 12 members of the *Continental Congress* and 9 of the 55 writers of the *Constitution of the united States*. He is known as “the father of fathers.”<sup>90</sup>

John Witherspoon stated:

*“It is in the man of piety [reverence for God] and inward principle, that we may expect to find the uncorrupted patriot, the useful citizen, and the invincible soldier.—God grant that in America true religion and civil liberty may be inseparable and that the unjust*

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<sup>87</sup> Dr Stephen Jones, “Mystery Babylon’s lawful Obligation,” Sept 18, 2018, [godskingdom.org](http://godskingdom.org)

<sup>88</sup> *Matthew 6:9-10* ~ “Our Father which art in heaven, Hallowed be thy name. 10 Thy kingdom come, Thy will be done in earth, as it is in heaven.”

<sup>89</sup> *Wikimedia Commons* s.v., “File:Peale, Charles Willson, John Witherspoon (1723-1794), President (1768-94),” This work is in the public domain

<sup>90</sup> Bill Federer, American Minute blog post American Minute with Bill Federer, “A Republic must either reserve its Virtue or lose its Liberty—Rev. John Witherspoon, Signer of Declaration of Independence,” Nov 10, 2020,

*attempts to destroy the one, may in the issue tend to support and establishment of both.*"<sup>91</sup> (Emphasis added.)

*Joseph Story*<sup>92</sup>



Joseph Story (1779-1845), was Chief Justice of the U. S. Supreme Court and also a professor at Harvard Law School. He wrote influential works of which included, *Commentaries on the Constitution*. In his commentary of the First Amendment's original meaning, Justice Story insures:

*"There is not a truth to be gathered from history more certain, or more momentous, than this: that civil liberty cannot long be separated from religious liberty without danger, and ultimately without destruction to both. Wherever religious liberty exists, it will, first or last, bring in and establish political liberty."*<sup>93</sup>

By restoring our education model to our heritage in Christian liberty, from cause-to-effect, the major ills of our current society will be corrected. For example...

1. With big government in concert with corrupt unions and associations having infiltrated our schools and pushed the carrot incentive of Federal moneys, schools are obligated to teach curriculum which, if American history is even taught, has been revised to a contemporary false narrative known as "revisionist history." Coupled with curriculum that teaches Socialism—which espouses dogma that removes the Creator and Biblical principles of which are moral absolutes, while making the State "god" and resulting in the curses of disobedience (*Deuteronomy 28:15-68*). Restoration of Christian self-government in education will bring our nation the blessings of obedience (*Deuteronomy 28:1-13*).
2. When self-government is established among the people, they will participate in their representative form of government in a less structured and limited government at the national/federal level as well as in the States.<sup>94</sup>

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<sup>91</sup> Federer, America's God and Country Encyclopedia of Quotations, "John Witherspoon," (Coppell: FAME Publishing, Inc, 1994) 575

<sup>92</sup> *Wikimedia Commons* s.v., "Joseph Story," This work is in the public domain

<sup>93</sup> Federer, America's God and Country Encyclopedia of Quotations, "Joseph Story," (Coppell: FAME Publishing, Inc, 1994) 702-703



3. America transitioned in jurisdiction from a God-centered republic to a man-centered corporate democracy.<sup>95</sup> During the *Reconstruction Era* of the Civil War years, this *de facto* government made advances in its plan for world determination and enslavement of the people by creating a for-profit Prison Industry which has been designed so that a percentage of today's school children are guaranteed as tomorrow's workers in their for-profit Prison Industry.<sup>96</sup> Restoring the republic will end this "merchandising" in the "souls of men."<sup>97</sup>
4. Today's illiteracy will be cured. In the Founding Era 100% were literate.<sup>98</sup> Americans were the awe of Europe.<sup>99</sup> Today the illiterate (if not State welfare-dependent), fill inferior jobs resulting in the Creator's design for the destiny of the unique individual to be thwarted. By conquering illiteracy and presenting Christian liberty to school-aged children, there will also be a reduction in crime.<sup>100</sup>
5. The curses of disobedience (*Deuteronomy 28:15-68*) currently being experienced in this nation will be corrected by teaching Christian self-government and our unique republican form of government that results in the blessings of obedience (*Deuteronomy 28:1-13*).

A summary of the Biblical covenanted blessings of obedience sanctioned for a nation in keeping and obeying God's Law, include:

- 🔑 Becoming the greatest nation on earth.
- 🔑 Being blessed with an abundance of food, clothing, and comfortable homes.

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<sup>94</sup> Republic for the United States of America, *Executive Summary with Historical Addendum*, Aug 23, 2019, RepublicForTheUnitedStatesOfAmerica.org

<sup>95</sup> Rosalie J. Slater, M.A., *Teaching and Learning America's Christian History*, (San Francisco: Foundation for American Christian Education, 1965/1969) xiii

<sup>96</sup> Vicky Pelaez, "The Prison Industry in the United States: Big Business or a New Form of Slavery?," *Global Research*, March 31, 2014, as cited in Jean Hallahan Hertler with David Carl Hertler, *Re-inhabited: Republic for the United States of America*, Vol. I, "America's Truthful History," (ValleyAssetsPublishing.com 2016) 262

<sup>97</sup> *Revelation 18:12-13* ~ "The merchandise of gold, and silver, and precious stones, and of pearls, and fine linen, and purple, and silk, and scarlet, and all thyine wood, and all manner vessels of ivory, and all manner vessels of most precious wood, and of brass, and iron, and marble, And cinnamon, and odours, and ointments, and frankincense, and wine, and oil, and fine flour, and wheat, and beasts, and sheep, and horses, and chariots, and slaves, and souls of men."

<sup>98</sup> Marshall Foster, Mary Elaine Swanson, *The American Covenant: The Untold Story*, (Thousand Oaks: The Mayflower Institute, 1992) 8-9 as citing Rosalie J. Slater, M.A., *Teaching and Learning America's Christian History*, (San Francisco: Foundation for American Christian Education, 1965/1969) 89

<sup>99</sup> Alexis de Tocqueville, *Democracy in America*, (Rochelle, NY: Arlington House, 1840 Heirloom Edition) 1:326-327 as cited by W. Cleon Skousen, *The Majesty of God's Law, It's Coming to America*, (Salt Lake City: Ensign Publishing, 1996) 520

<sup>100</sup> Phyllis Schlafly, "Big Brother Education, 1994: Out-based Education Nonsense," *The Phyllis Schlafly Report*, May, 1994, eagleforum.org as cited in Jean Hallahan Hertler with David Carl Hertler, *Re-inhabited: Republic for the United States of America*, Vol. I, "America's Truthful History," (ValleyAssetsPublishing.com 2016) 256-261

- 🔑 Being blessed with good health and strong children.
- 🔑 Being blessed with great military strength so that no nation would dare attack them, and in case of war they would be blessed with victory.
- 🔑 Being blessed with abundant rains and flourishing crops.
- 🔑 Being blessed with so much wealth that other nations would come to borrow, but they would never have need to borrow from others.

A more narrowed summary of the blessings for obedient performance are: national independence, individual life, liberty, and the pursuit of happiness.<sup>101</sup>

A summary of the Biblical covenanted curses of disobedience sanctioned for a nation in not keeping and obeying God's Law, include:

- ▶ Becoming a wandering, scattered, homeless, poverty-stricken people.
- ▶ Being cursed, despised, and abused wherever they went.
- ▶ Suffering terrible diseases, plagues, pestilences, famine, thirst, and, in time of siege, they would eat their own dead.
- ▶ Being weak, vulnerable, and continually conquered by their enemies. Their land would be confiscated, their crops devoured, their wives ravished, and their daughters carried away into slavery.
- ▶ Among the nations of the world, they would never be the head but always the tail.
- ▶ In the end, there would be pitifully few of them left compared to the vast multitude they might have been.

A more narrowed summary of the curses for disobedience in non-performance are: tyranny, oppression, and even death.<sup>102</sup>

We must see clearly while also holding a holy conviction before Almighty God to impart knowledge by educating the American people concerning our heritage and true history that secures the keystone of our Christian heritage.

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<sup>101</sup> W. Cleon Skousen, *The Majesty of God's Law, It's Coming to America*, (Salt Lake City: Ensign Publishing, 1996), 162-163

<sup>102</sup> *Ibid.*, 163

The American people must also be diligent and move quickly in this most important command of the Lord in training up our children.<sup>103</sup>

Knowledge of our Christian heritage and the ways of blessing by our Creator to know safety and happiness—liberty—is in our power to determine our future and that of our posterity, our seed, our inheritance of the Lord, and His inheritance from us.<sup>104</sup>

Again, we revert to the wisdom of our early fathers.

*Lyman Beecher*<sup>105</sup>

Lyman Beecher (1775-1863), was a distinguished Presbyterian preacher and revivalist before the Civil War. Having become well known as a reformer, educator, and central figure in theological controversies, Reverend Beecher later became the president and professor at Lane Theological Seminary. In 1831, Lyman Beecher wrote in the newspaper, *The Spirit of the Pilgrims*:



*“The government of God is the only government which will hold society, against depravity within and temptation without; and this it must do by the force of its own law written upon the heart. This is that unity of the Spirit and that bond of peace which can alone perpetuate national purity and tranquility – that law of universal and impartial love by which alone nations can be kept back from ruin. There is no safety for republics but in self-government, under the influence of a holy heart, swayed by the government of God.”*<sup>106</sup>

*James 1:25 ~*

*“But whoso looketh into the perfect law of liberty, and continueth therein, he being not a forgetful hearer, but a doer of the work, this man shall be blessed in his deed.”*

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<sup>103</sup> Proverbs 22:6 ~ “Train up a child in the way he should go, And when he is old he will not depart from it.”

<sup>104</sup> Psalm 127:3 ~ “Lo, children are an heritage of the LORD: and the fruit of the womb is his reward.”

<sup>105</sup> Wikimedia Commons, s.v. “Lyman Beecher - Brady-Handy.jpg,” This work is in the public domain

<sup>106</sup> William J. Federer, *America’s God and Country Encyclopedia of Quotations*, “Lyman Beecher,” (Coppell: FAME Publishing, Inc., 1994) pp. 42-43

John Quincy Adams (1767-1848), son of Founding Father and signer of the *Declaration of Independence* John Adams, was a lawyer, diplomat, politician, and the sixth President of the United States of America. On July 4<sup>th</sup>, 1837, he gave a speech on the fiftieth anniversary of the *Declaration of Independence*. He interjected:



*“Why is it that, next to the birthday of the Savior of the World, your most joyous and most venerated festival returns on this day?*

*Is it not that, in the chain of human events, the birthday of the nation is indissolubly linked with the birthday of the Savior? That it forms a leading event in the Progress of the Gospel dispensation?*

*Is it not that the Declaration of Independence first organized the social compact on the foundation of the Redeemer’s mission upon earth?*

*That it laid the cornerstone of human government upon the first precepts of Christianity and gave to the world the first irrevocable pledge of the fulfilment of the prophecies announced directly from Heaven at the birth of the Saviour and predicted by the greatest of the Hebrew prophets 600 years before?” <sup>108</sup>*

Daniel Webster (1782-1852), has been considered one of the greatest orators in American history. He was a lawyer and statesman who served as a U.S. Representative, a U.S. Senator, and as the Secretary of State for three different Presidents.<sup>109</sup> On December 22, 1820, at the *Bicentennial Celebration* at Pilgrim’s landing, Plymouth Rock there was conversation about plans for a national monument to be dedicated to our forefathers, the Pilgrims. Webster

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<sup>107</sup> *Wikimedia Commons*, s.v. “ADAMS, John Q-President (BEP engraved portrait).jpg.” This work is in the public domain

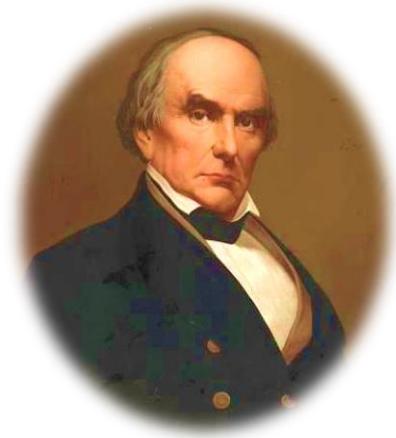
<sup>108</sup> John Quincy Adams, *An oration delivered before the inhabitants of the town of Newburyport, at their request : on the sixty-first anniversary of the Declaration of Independence, July 4th, 1837*, (Newburyport, MA: Printed by Morss and Brewster, 1837) 67

<sup>109</sup> Daniel Webster, *An oration delivered before the inhabitants of the town of Newburyport, at their request : on the sixty-first anniversary of the Declaration of Independence, July 4th, 1837* (Newburyport, MA: Printed by Morss and Brewster, 1837) 67, 32-33, 73-74

memorialized this most magnificent endeavor of the Kingdom jurisdiction on earth put forth in his speech...

*“Lastly, our ancestors established their system of government on morality and religious sentiment. Moral habits, they believed, cannot safely be trusted on any other foundation than religious principle, nor any government be secure which is not supported by moral habits.... Whatever makes men good Christians, makes them good citizens.”*

*“Cultivated mind was to act on uncultivated nature; and, more than all, a government, and a country, were to commence, with the very first foundations laid under the divine light of the christian religion. Happy auspices of a happy futurity! Who would wish that his country’s existence had otherwise begun?”*



*“Finally, let us not forget the religious character of our origin. Our fathers were brought hither by their high veneration for the Christian Religion. They journeyed by its light, and laboured in its hope. They sought to incorporate its principles with the elements of their society, and to diffuse its influence through all their institutions, civil, political, or literary. Let us cherish these sentiments, and extend this influence still more widely; in full conviction, that that is the happiest society, which partakes in the highest degree of the mild and peaceful spirit of Christianity.”<sup>110</sup>*

Daniel Webster<sup>111</sup>

Daniel Webster expressed his Providential worldview when he said,

*“History is God’s providence in human affairs.”<sup>112</sup>*

Daniel Webster interjected wisdom when he exhorted the American people:

*“Hold on, my friends, to the Constitution and to the Republic for which it stands. Miracles do not cluster and what has happened once in 6,000 years, may not happen*

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<sup>110</sup> Daniel Webster, *The Works of Daniel Webster* (Boston: Little, Brown and Company, 1853), Vol. I, 22-44

<sup>111</sup> Library of Congress, “Daniel Webster,” Published by E.C. Middleton & Co., Cincinnati, O. This work is in the public domain

<sup>112</sup> Original source unverified



again. Hold on to the Constitution, for if the American Constitution should fail, there will be anarchy throughout the world."<sup>113</sup>

Now is the time to restore our heritage and birthright in a jurisdiction made possible by Christ and put forth by those who led the way on the path of Liberty. "This is the way, walk ye in it."<sup>114</sup>

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<sup>113</sup> Original source unverified

<sup>114</sup> *Isaiah 30:21 ~ And thine ears shall hear a word behind thee, saying, This is the way, walk ye in it, when ye turn to the right hand, and when ye turn to the left.*



“The Gathering,”  
by Brian Lee

Cover painting on Volume I: “America’s Truthful History,”  
*Re-inhabited: Republic for the United States of America*  
Jean Hallahan Hertler with David Carl Hertler

*Justice and judgment are the habitation of thy throne:  
mercy and truth shall go before thy face. ~ Psalm 89:14*

*Now it is in mine heart to make a covenant with the Lord God of Israel,  
that his fierce wrath may turn away from us. ~ 2 Chronicles 29:10*

*Ye children of Israel, turn again unto the Lord God of Abraham, Isaac, and Israel,  
and he will return to the remnant of you... ~ 2 Chronicles 30:6b*